# NILE NORWICH

# 21$^{st}$ Century Skills



**Course Overview**

Learners today are global citizens who need to develop skills that will enable them to meet the challenges they will encounter in an era of unprecedented global change.

This 50-hour course introduces you to the pedagogic skills required to develop 21$^{st}$ Century Skills for your learners. The 21$^{st}$ century teacher's skillset is increasingly concerned with managing the language learning process in new ways. 21$^{st}$ Century Skills include critical thinking, creativity, collaboration, learning core content along with research skills, interpersonal communication skills and ICT skills. The ever-increasing use of technology is a given for the future, so ICT skills need to be integrated into everything we do in education. This course is designed to equip you to help learners develop these skills.

**Who is the course suitable for?**
- Teachers of English and subject teachers using English in class, who wish to combine the chance to further develop their own English language skills and are interested in:
  - exploring alternatives to traditional, transmission-based approaches
  - developing an understanding of 21$^{st}$ Century Skills
  - developing the teaching skills needed to support 21$^{st}$ Century learners in your local context as global citizens
- Participants with a minimum language level corresponding to B2 on the Common European Framework.

**What will the course include?**
As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content.

The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- teaching and learning collaboratively
- setting up cross-curricular projects
- integrating assessment with learning
- exploiting technology
- reflecting on teaching and learning
- analysing lesson structures and teaching strategies which incorporate work on 21$^{st}$ Century Skills
- comparing and contrasting materials to explore the differences between conventional, transmission-orientated teaching and a problem-solving or guided discovery approach
- reviewing, adapting and designing materials which:
  - develop critical thinking skills
  - raise students' awareness of themselves as global citizens
- promoting and supporting students' critical appraisal of sources of information

Time will be built into the course for reflection and for you to consider how to adapt ideas from the course to the classroom in your own professional context.
All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

## What does the course consist of?
The 50-hour course provision includes intensive tuition by trainers who are experts in the fields of CLIL, as well as opportunities for reading and research and a guest lecture from a well-known figure in the field of ELT. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

## What approach is used?
- Classes will be practical and 'hands-on', but with reference to relevant theory
- Courses are participant-centred and entail involvement in tasks and activities which boost confidence and provide memorable learning contexts
- Demonstration lessons integrating prominent features of 21$^{st}$ Century Skills will be analysed for salient pedagogic features
- Tasks will be used to illustrate the key course objectives through procedure as well as content

## Facilities and resources
The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout. Each course has a Moodle online learning platform which enables you to access course materials and share ideas and materials with other course participants as well as a comprehensive online library. This is extended for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.