

# Pilgrims

## Teacher Training 2017 CLIL: CONTENT & METHODOLOGY FOR SECONDARY TEACHERS

**Course Dates:**  
23 July – 5 August

**Course Location:**  
University of Kent at Canterbury

**Course Fees:**  
£1250

**Course Code:**  
TAC30 2 weeks

**You can also add this course to your Europass CV.**

### Target Audience

- Experienced non-native secondary school teachers of English to learners (aged 12+) through CLIL in their country
- You need an **intermediate level of English (B1 or above)** to participate in this course
- Please note that this course is not suitable for teachers of young learners (aged below 12).

### Course summary

This course has been designed for teachers with at least two years' general teaching experience in secondary school. Although it is based on different methodologies and approaches to teaching through CLIL, the course has a strong language bias as without a proficient knowledge and understanding of the English language, it is not possible to teach through CLIL. This course also provides a large amount of English practice throughout.

### Programme of the training activities

- Language and fluency practice
- Classroom language and language of presentations
- Background to CLIL
- 3 Stages of CLIL
- CLIL language needs analysis
- From text to task (text-attack skills)
- Exploiting texts
- Multiple intelligences and learning styles
- Adapting your teaching to different learning styles and learning needs
- Themed project work
- Motivation and classroom management
- Lesson planning and scaffolding
- 5 minute lessons
- Analyzing charts, graphs, diagrams
- Vocabulary building
- Assessment

### Description of training content

#### Preparation

Each applicant needs to send a Teacher's Profile 4 weeks before the start of the course, so that language and fluency sessions can be planned around the teachers' needs.

#### Objectives

The course aims to build your confidence in teaching through English, to energise you as teachers and to provide you with some useful and practical ideas for working with spoken and written texts that can be adapted to all subjects.

#### Expected results

As a result of attending this course, the participants will be more confident users of the language and better able to create stimulating tasks and activities to enable, as well as demonstrate, understanding of texts in different subject areas.

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## Sample programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Welcome & introductions	Fluency and/pr language practice	Fluency and/or language practice	Language (Learners' Needs Analysis)	Fluency (Giving presentations)
11:00 - 12:30	Presentations and feedback	Background to CLIL	Teaching and Learning styles	Exploiting texts	Project Work
Afternoon 14:00 - 15:30	Overview of, and approaches to CLIL	From Text-To-Task (Big Bang Theory)	Volcanoes	Classroom language & language of presentations	Reflections on Week (Negotiate next week's timetable)

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Fluency and/or language practice	Fluency and/or language practice	Motivation	Fluency and/or language practice	Fluency and/or language practice
11:00 - 12:30	Presentations & feedback	Lesson Planning and scaffolding	5 min lessons	Analysing charts and diagrams etc.	Assessment
Afternoon 14:00 - 15:30	Developing writing skills	Modals & complex language	5 min lessons	Vocabulary building	Tying up loose-ends, reflection and feedback

## Recommended reading:

- Deller, S. and C. Price (2007) *Teaching other subjects through English (CLIL): Resource Books for Teachers*. Oxford: OUP
- Mehisto, P., Frigols, M.J. and D. Marsh (2008) *Uncovering CLIL: Content and Language Integrated Learning and Multilingual Education*. Oxford: Macmillan Books for Teachers.

**Please note you do not need to buy or bring these books to the course with you.**

## Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered, course content and the number of training hours.

## Is this the right course for me?

- Yes if you are an experienced teacher who wants to participate on a course which develops your skills in creating and developing texts and tasks for teaching through CLIL.
- Yes, if you want to share your ideas, as well as some of the challenges, of teaching CLIL with a group of like-minded teachers who are teaching through CLIL in different European countries.
- Yes, if you want to develop your fluency in the English language to help you achieve the above goals.

## If this is not the right course for you, please consider the following:

- Teaching English through Multiple Intelligences***
- Methodology & English Language for Secondary Teachers or Methodology & English Language for Primary Teachers***

## Contact details:

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