

Pilgrims

Teacher Training 2017 CLIL CONTENT & METHODOLOGY FOR PRIMARY TEACHERS

Course Dates:

23 July – 5 August

Course Location:

University of Kent at Canterbury

Course Fees:

£1250

Course Codes:

TCP30 2 weeks

You can also add this course to your Europass CV.

Target audience

- Non-native teachers who teach their curriculum subject(s) in English to learners aged 7-12
- You need **at least an intermediate level of English (B1)**

Course summary

The aim of this course is to help you gain confidence in your ability to get better at using English for your teaching. This course is both a language and methodology course. It will **not be** subject specific but will work on language that is needed across the curriculum. However, participants will be encouraged to teach a topic related to their teaching subject, so that they can focus on their specific needs. This course also provides a large amount of English throughout.

Programme of the training activities

- The language of classroom management and instruction
- Improving your ability to explain subjects in simple or more complex English, as required
- Improvement of your English in all four skills
- Methodology that can be used across the curriculum
- Ways to help students get the most out of learning in another language
- Focus on the specific requirements of CLIL
- Adapting authentic materials used for teaching native children
- Multiple Intelligence in CLIL for Primary
- Materials development

Description of training content:**Preparation**

Each applicant to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to equip the participants with the expertise and skills necessary to teach a subject through English.

Expected results

As a result of attending this course, the participants will be more confident and more at ease dealing with the various challenges that teaching a subject through English presents.

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Sample programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Sharing information about teaching	What is CLIL Linguistic items most relevant to your teaching	Ways of helping students with their language	Demo lesson	Specific characteristics of CLIL
11:00 - 12:30	Establishing course priorities	Analysing the language in a text	Sharing your activities	Analysing a lesson plan	Specific characteristics of CLIL
Afternoon 14:00 - 15:30	Pronunciation work	Adapting your activities to your subject	Classroom language	Language work	Interactive ways of giving information

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Introduction to multiple intelligences	Teaching 30 minute lessons	Teaching 30 minute lessons	Ways of encouraging students to think	Consolidation and revision activities
11:00 - 12:30	Materials development	Teaching 30 minute lessons	Teaching 30 minute lessons	Language work	Paraphrasing
Afternoon 14:00 - 15:30	Giving clear explanations	Making texts more accessible for your students	Reflection and feedback on your lessons	Helping students learn vocabulary	End of course activities

Recommended reading:

- "Teaching Other Subjects Through English" S. Deller & C. Price (OUP) 2007
- "Modern Languages Across the Curriculum." Ed. M. Grenfell (Routledge Falmer) 2002
- "Learning through a Foreign Language" J. Masih (Scottish CILT) 1999
- "Cross-curricular Resources for Young Learners" I. Calabrese & S. Rampone (OUP) 2007

Please note you do not need to buy or bring these books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you teach another subject through English
- Yes, if you want teaching ideas relevant to teaching any subject
- Yes, if you want to improve your own English

If this is not the right course for you, please consider the following:

- **Methodology and English Language for Primary Teachers**
- **English Language Improvement Course**

Contact details:

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