

Pilgrims

Teacher Training 2017 TEACHING ENGLISH ACROSS THE CURRICULUM

Course Dates:
6 August – 12 August

Course Location:
University of Kent at Canterbury

Course Fees:
£690

Course Code:
TEC32 1 week

You can also add this course to your Europass CV.

Target audience

- Experienced native and non-native teachers who teach English or other languages to Secondary students or adults
- You need **at least an intermediate level of English (B1)**
- Please note that this course is NOT designed for teachers of young or very young learners or subject teachers

Course summary

This course has been designed for experienced teachers (with minimum 3 years of teaching experience). As this is a course addressing the approaches to teaching and learning, it will also be of interest to teachers of other languages. This course also provides a large amount of English practice throughout.

Programme of the training activities

- Discussing the changing realities of education
- Looking at ways of integrating whole-school curriculum
- Looking into ways of stretching your teaching into other subject areas
- Exploring ways of challenging your students
- Adapting activities and tasks to include other subjects
- Working on cross-curricular projects
- Using on-line resources

Description of training content

Preparation

Each applicant needs to send a Teacher's Profile four weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to energise you and to offer you some alternative activities, strategies and approaches to teaching and learning with the integrated curriculum in mind.

Expected results

As a result of attending this course, the participants will be able to design lessons and materials that are effectively integrated with the whole-school curriculum. They will also become more competent and confident users of English.

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Sample programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Introduction and group bonding. 21st c education shift and what it means for teachers	Integrating science with language learning	Integrating humanities with language learning	Local area as a source of cross-curricular activities	More cross-curricular resources
11:00 - 12:30	Ice breakers and group formation Needs analysis and goal setting	Cross-curricular activities 1	Cross-curricular activities 2	Cross-curricular projects	Ways of checking under standing
14:00 - 15:30	Knowledge integrity and what it means for language teaching	Stretching your coursebook	Designing own activities	Using online materials	Course review, including feedback and farewells

Recommended reading

- Stephen A. White, Activities for English Language Learners Across the Curriculum, Shell Education 2004
- Robin J. Fogarty, Brian M. Pete, How to Integrate the Curricula, SAGE Publication 2009

Is this the right course for me?

- Yes, if you are an experienced teacher who wants to participate on a course which will both widen your range of teaching options and promote cross-curricular activities in your lessons.
- Yes, if you want to participate in a course committed to humanistic principles and approaches

If this is not the right course for you, please consider one of the following

- **CLIL for Primary or CLIL for Secondary**
- **Methodology and English Language for Secondary Teachers** or **Methodology and English Language for Kindergarten Teachers**

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