

# *Pilgrims*

## **Teacher Training 2017 METHODOLOGY AND ENGLISH LANGUAGE FOR KINDERGARTEN TEACHERS**

**Course Dates:**  
9 July – 22 July

**Course Location:**  
University of Kent at Canterbury

**Course Fees:**  
£1250

**Course Codes:**  
TKI28 2 weeks

**You can also add this course to your Europass CV.**

### **Target audience**

- Non-native and native teachers of very young learners (VYL aged 3-6)
- Non-native primary school teachers who need to teach English to very young learners
- You will need **at least an elementary level of English (A2)** to participate successfully in this course

### **Course summary**

The course is for teachers of very young learners who need to improve their own ability and confidence in their use of English while at the same time developing their teaching skills for this specific age group. The course is practical and includes participating in activities designed for the Kindergarten and other pre-primary contexts. This approach enables course participants to experience the methodology from the very young learner's perspective. This course also provides a large amount of English practice throughout.

### **Programme of the training activities**

- Methodology for teaching English to very young learners (ages 3-6)
- Addressing the specific challenges of meeting the needs of very young learners
- Classroom management skills
- Imitation and 'learning by doing' - chants, songs, rhymes, storytelling and creative activities for the classroom
- Using communicative learning activities in very young learner contexts
- Listening and speaking skills
- Pronunciation for teachers and learners
- Building confidence in and through English – (particularly through drama activities)
- Teacher's confidence building and language development
- Blended learning
- Online resources for teaching very young learners
- Update on recently published courses and resource books for very young learners

### **Description of training content:**

#### **Preparation**

Each applicant needs to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

#### **Objectives**

This course aims to focus on the needs of the Kindergarten teacher by combining English language improvement with practical methodology.

#### **Expected results**

As a result of attending this course, the participants will be more knowledgeable and competent teachers of Very Young Learners and more confident and capable users of English.

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## Sample programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

| WEEK 1                     | Monday                          | Tuesday   | Wednesday  | Thursday                        | Friday                    |
|----------------------------|---------------------------------|---|--|---------------------------------|---------------------------|
| Morning<br>9:00 - 10:30    | Group Bonding                   | How kids learn and what motivates them            | Organizing the classroom                             | Instead: Multiple Intelligences | Drama                     |
| 11:00 - 12:30              | Needs analysis and goal setting | What young children need                          | Establishing routines and rituals in English         | Storytelling 1                  | Teaching through movement |
| Afternoon<br>14:00 - 15:30 | Teaching VYL: main issues       | Activities for securing and maintaining attention | Giving instructions, demonstrating . Playing games 1 | Storytelling 2                  | Week review and feedback  |

| WEEK 2                     | Monday                      | Tuesday                     | Wednesday               | Thursday  | Friday                       |
|----------------------------|-----------------------------|-----------------------------|-------------------------|---|------------------------------|
| Morning<br>9:00 - 10:30    | Creativity in the classroom | Working on pronunciation    | Total Physical Response | Drama based activities                          | Group project                |
| 11:00 - 12:30              | Working on listening skills | Dealing with difficult kids | Playing games 2         | Instead: Useful websites and resource materials | Feedback and group project   |
| Afternoon<br>14:00 - 15:30 | Working on speaking skills  | Rhymes and chants           | Drawing and painting    | Arts and crafts                                 | Final feedback and farewells |

## Recommended reading:

- "Teaching Very Young Children, Pre School and Primary" G. Roth (Richmond Publishing) 1998
- "Very Young Learners" V. Reilly and S. Ward (OUP) 1997
- "Teaching English to Very Young Children at Home" B. Poleovsk (LAP Lambert Acad. Publ.) 2010

**Please note it is not necessary to buy these books or bring them to the course with you.**

## Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

## Is this the right course for me?

- Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches
- Yes, if you teach at primary level and you want or have to branch out into kindergarten level

## If this is not the right course for you, please consider the following:

- **English Language Improvement Course**
- **Methodology and English Language for Primary Teachers**

## Contact details:

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