

# *Pilgrims*

## **Teacher Training 2017 METHODOLOGY AND ENGLISH LANGUAGE FOR SECONDARY TEACHERS**

<b>Course Dates:</b>	<b>Course Location:</b>	<b>Course Fees:</b>	<b>Course Codes:</b>
9 July – 22 July	University of Kent at Canterbury	£1250	TSE28 2 weeks
23 July – 5 August	University of Kent at Canterbury	£1250	TSE30 2 weeks
6 August – 19 August	University of Kent at Canterbury	£1250	TSE32 2 weeks

**You can also add this course to your Europass CV.**

### **Target audience**

- Secondary school teachers of English
- Teachers who teach teenagers in private institutions
- You need at least an **intermediate level of English (B1)**
- This course is not suitable for teachers of other subjects

### **Course summary**

This course will give you an opportunity to improve your own English, while at the same time offering you a range of options for teaching English to secondary school learners more effectively. You will also be encouraged to re-assess your 'teacher beliefs and attitudes' in the light of current trends in methodology. This course also provides a large amount of English practice throughout.

### **Programme of the training activities**

- Ways of presenting and practising grammar and vocabulary
- Using music, story, pictures and drama in your teaching
- Ideas for encouraging learner independence in the class
- Dealing with different learning styles
- Dealing with mixed level classes
- Ideas to encourage pair/group work at different levels
- Work on pronunciation
- Adapting/supplementing course book materials
- Using texts for different purposes
- Blended learning and using on-line resources
- Teaching through fine arts
- Elements of CLIL – Content and Language Integrated Learning
- Ideas for assessment/testing
- Practical classroom issues for teachers working in a monolingual context
- Dealing with "difficult behaviour"

### **Description of training content:**

#### **Preparation**

Each applicant to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

#### **Objectives**

The course aims to provide the participants with state of the art theories and practices in teaching secondary students.

#### **Expected results**

As a result of attending this course, the participants will be more confident, creative and knowledgeable teachers of secondary students. They will also be more competent and confident users of English.

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## Sample programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Group bonding	Group Processes and codes discipline	Teaching skills: speaking 1	Teaching skills: listening	Teaching skills: reading
11:00 - 12:30	Goal setting and needs analysis	Motivating teen- agers	Teaching Skills: speaking 2	Teaching skills: reading	What's a good activity?
Afternoon 14:00 - 15:30	Teaching secondary - Main issues.	Giving clear instructions	Teaching vocabulary	Teaching grammar	Review first week and feedback

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Supplementing the course book	Effective classroom management skills	Using pictures	Games	Group project
11:00 - 12:30	Designing materials	Using visuals	Storytelling	Using music	Feedback on group project
Afternoon 14:00 - 15:30	Dealing with difficult students	Using web resources	Drama	Teaching through fine arts	Course feedback And farewells

## Recommended reading:

- "Language Activities for Teenagers" S. Lindstromberg (CUP) 2004
- "Mixed Ability Classes" L. Prodromou (Macmillan) (1992)
- "Dealing with Difficulties" L. Prodromou & L. Clandfield (DELTA) 2007
- "The Standby Book" Ed S. Lindstromberg (CUP) 1997

**Please note it is not necessary to buy these books or bring them to the course with you.**

## Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

## Is this the right course for me?

- Yes, if you are a teacher in a secondary school
- Yes, if you teach teenagers in private institutions

## If this is not the right course for you, please consider the following:

- **English Language Improvement Course**
- **Creative Methodology for the Language Classroom**
- **Dealing with Difficult Learners**

## Contact details:

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