

Pilgrims

Teacher Training 2017 21ST CENTURY THINKING SKILLS

Course Dates:
16 July – 22 July

Course Location:
University of Kent at Canterbury

Course Fees:
£690

Course Code:
TTS29 1 week

You can also add this course to your Europass CV.

Target audience

- Experienced native and non-native teachers who teach English or other languages or subjects to Secondary students or adults
- You need **at least an intermediate level of English (B1)**
- Please note that this course is NOT designed for teachers of young and very young learners

Course summary

This course has been designed for experienced teachers (with minimum 3 years of teaching experience). This is a course addressing one of the 21st century skills. Thus the approaches to teaching and learning will not only be of interest to teachers of English or other languages but also to subject teachers. This course provides a large amount of English practice throughout.

Programme of the training activities

- Discussing the changing realities of education
- Looking into brain research
- Finding ways of challenging your students
- Adapting and designing activities
- Using graphic organisers
- Exploring ways of checking understanding
- Using on-line resources

Description of training content

Preparation

Each applicant needs to send a Teacher's Profile four weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to energise you and offer you some alternative activities, strategies and approaches to teaching and learning with stretching your students' thinking in mind.

Expected results

As a result of attending this course, the participants will be able to integrate thinking strategies into both ready-made and teacher-produced materials to better motivate and challenge their students. The participants will also become more confident in using English.

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Sample programme of the training activities day by day

Please note this is **an example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Introduction and group bonding. 21st c education shift and what it means for teachers	Thinking critically Thinking spatially	Thinking creatively Thinking analytically	Thinking laterally Deduction and induction	Thinking skills in the classroom
11:00 - 12:30	Needs analysis and goal setting	Using graphic organisers	Thinking procedures 1	Thinking procedures 2	Checking understanding
14:00 - 15:30	Brain research on thinking skills	Theory into practice: stretching ready activities	Theory into practice: designing own activities	Theory into practice: using online resources	Course review, including feedback and farewells

Recommended reading

- Ron Ritchhart, Mark Church, Karin Morrison, Making Thinking Visible, 2011
- John Hattie, Visible Learning for Teachers, Routledge 2008
- Project Zero, Harvard Graduate School of Education, <http://www.pz.harvard.edu/>

Is this the right course for me?

- Yes, if you are an experienced teacher who wants to participate on a course which will both widen your range of teaching options and promote thinking skills in your lessons.
- Yes, if you want to participate in a course committed to humanistic principles and approaches

If this is not the right course for you, please consider one of the following

- **Methodology and English Language for Secondary Teachers**
- **Methodology and English Language for Kindergarten Teachers**

Contact details:

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