Pilgrims

Teacher Training 2017
PRACTICAL USES OF TECHNOLOGY IN THE LANGUAGE CLASSROOM

Course Dates:	Course Location:	Course Fees:	Course Code:
23 July – 5 August	University of Kent at Canterbury	£1250	TUT30 2 weeks
6 August – 19 August	University of Kent at Canterbury	£1250	TUT32 2 weeks

You can also add this course to your Europass CV.

Target audience
- Experienced native and non-native teachers who teach children age 10+, teenagers or adults.
- Language teachers unsure of how technology can be used to enhance and extend learning.
- Language teachers with basic computer skills.
- You need at least an **intermediate level of English (B1 or above)**

Course summary
Many teachers wonder how they can integrate computer-based or Internet-based materials into their classroom teaching or the curriculum. This course has been designed to help teachers with basic computer skills learn how to use a variety of free applications for educational purposes. The focus will be on using the technology to enhance face to face learning and extend learning beyond normal contact hours. Teachers will learn how to use the applications, create tasks and lessons and evaluate what learners do. We will also focus on classroom managements issues. Each participant will develop an e-portfolio of products (lesson plans, activities, podcasts, images, handouts, as appropriate) to take home. This course also provides a large amount of English practice throughout.

Programme of the training activities.
- Your e-identity: security, passwords, avatars
- Authoring tools: respecting copyright and preventing plagiarism, blogs, wikis, slide share sites
- Working with images: effective screen capture tools, copyright issues for images, editing images, creating cartoons and video
- Working with audio: podcasting (finding, subscribing, creating and sharing), VoiceThreads
- Researching skills: effective search techniques, evaluating websites, alternative search engines,
- Social networking/bookmarking tools; Google Apps for teachers
- Putting it together: designing tasks for ICT-based lessons, integrating ICT into the curriculum, lesson planning, classroom management for lab lessons

Description of training content:

Preparation
Each participant will fill in an online survey three weeks before the start date outlining their expected outcomes as a result of attending this course. Each participant is requested to complete 5 hours of pre-course tasks. This is so that time can be used effectively once we are all together at Pilgrims.

During the course
We advise you to bring your own laptops for the course. A microphone/headset (USB model) and a memory stick, minimum 2 GB is strongly recommended. You are advised to bring along copies of any course documents, materials, exams or other areas of your own work that you might use while designing online materials or quizzes.

Expected results
As a result of attending this course, teachers will gain confidence in their ability to use technology for educational purposes. Their digital literacy skills will be much improved. They will have become independent learners in the digital world. Participants will also become more competent and confident users of English.

Sample programme of the training activities day by day:
Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Group bonding. Safety on the WWW. Secure passwords	Google Presentations	Search engines and search techniques	What is a wiki Types of wikis Setting up a wiki	Creating a webquest
11:00 - 12:30	Introducing Google Drive	Collaborative tasks using Google Docs and Google Presentation	Evaluating websites. Critical reading skills for the web Copyright issues. Digital literacies	Work on wiki	Portfolio presentations 1
Afternoon 14:00 - 15:30	Google Docs	Presenting tasks	Constructivist learning theories Social bookmarking	Uploading content to pages on a wiki Webquests	Portfolio presentations 2 Review of first week, needs analysis, feedback and farewells for week 1 participants

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	What is Web 2.0	Working with online audio and video recording tools	Using word cloud generators Online notice boards	QR codes: what are they and what they might be useful for?	Time on projects
11:00 - 12:30	Introduction to digital story telling: VoiceThreads	Useful online video tools	Time on projects	Creating Treasure Hunts with QR Codes	Portfolio presentations 1
Afternoon 14:00 - 15:30	Create your own VoiceThread	Comic creators	Putting it all together - creating your own web based materials	How to continue your professional development - resources and groups	Portfolio presentations 2 Wrap-up: integrating technology into regular f2f teaching. What have we learned? Final feedback and farewells

Is this the right course for me?
- Yes, if you have heard of blogs or wikis but have no idea how to use one or why you would want to
- Yes, if you are curious about what technology can add to the face to face teaching and learning of languages
- Yes, if you wonder what technology can bring to the humanistic language teaching classroom
- Yes, if the idea of using technology scares you

If this is not the right course for you, please consider the following:
- *Practical Uses of Mobile Technologies in the Language Classroom*

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